

The background of the slide is a photograph of a basketball court. In the foreground, a basketball is positioned on the wooden floor, illuminated by a spotlight. In the background, a basketball hoop and backboard are visible, also under a spotlight. The rest of the court and the arena are in shadow.

Design and Development of a Club-Link-Based Basketball Development Policy Model Integrating Positive Youth Development in Indonesia

Oleh:

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BACKGROUND

Basketball participation is increasing in Indonesia

Current development system remains fragmented

Limited collaboration among schools, clubs, government, and stakeholders

Lack of sustainable athlete development pathways

Positive Youth Development (PYD) offers a holistic framework.

RESEARCH PROBLEM

CURRENT CHALLENGES INCLUDE:



Weak institutional collaboration



Limited funding support



Inadequate coach development



Unstructured competition system



Limited athlete career support



RESEARCH QUESTION

“
How can a Club Link policy model improve basketball development through Positive Youth Development?
”

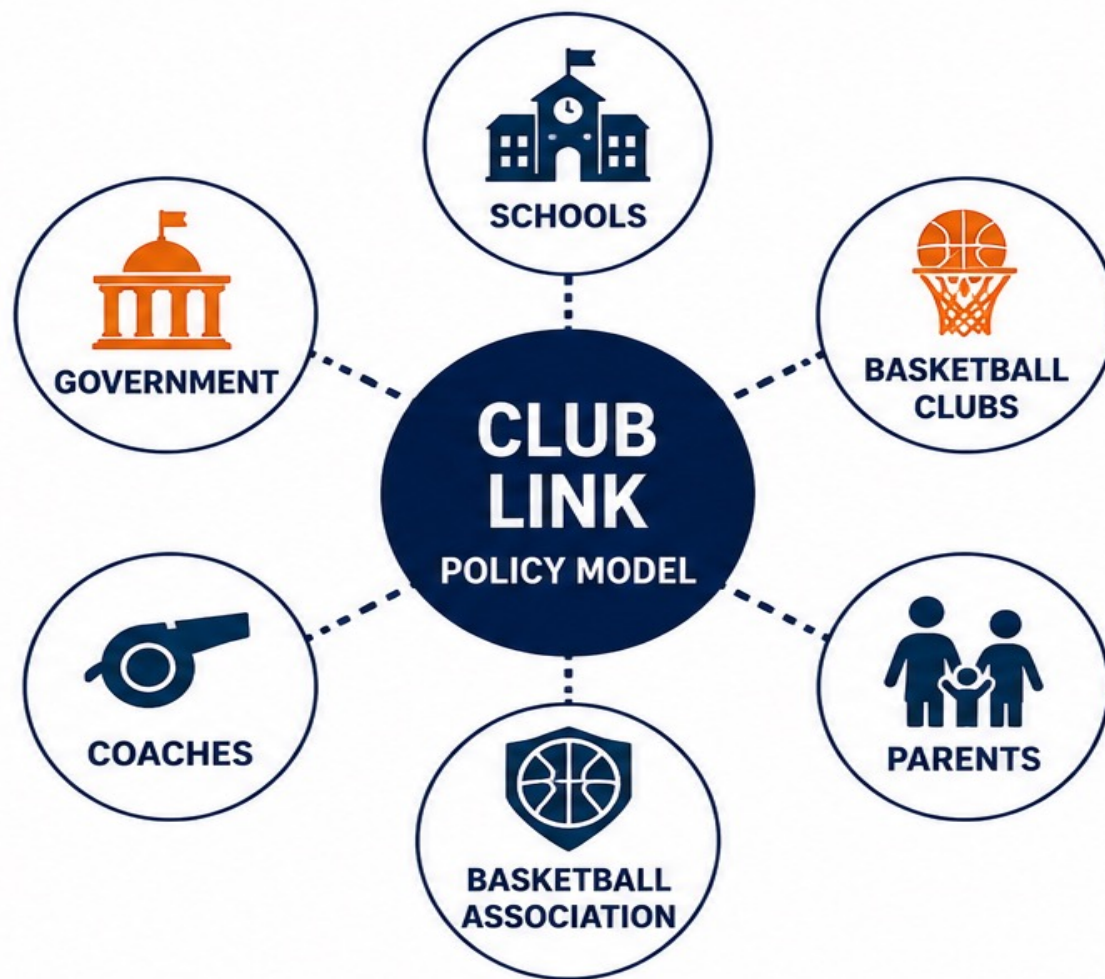
OBJECTIVE

THIS STUDY AIMS TO

Develop and validate a

CLUB LINK POLICY MODEL

integrating:



to support sustainable basketball development.



RESEARCH METHOD & PARTICIPANTS



RESEARCH METHOD

Design and Development (D&D)

ADDIE Model



PARTICIPANTS



PE Teachers



Basketball Coaches



Parents



Experts



Government representatives

NEEDS ASSESSMENT

Perceptions of Current Conditions of Basketball Coaching and Development



NO	STATEMENT	CATEGORY	N	MIN	MAX	MEAN	SD
1	The current funding (financial) support policy system from government agencies/schools is not yet sufficient, so it is not yet capable of organizing basketball coaching and development in a tiered and sustainable manner.	Teacher	10	1	4	2.0	0.9
		Coach	5	1	2	1.2	0.4
		Parent	20	1	3	1.8	0.6
		TOTAL	35	1	4	1.7	0.9
2	There is currently no regulation from government agencies for career support for athletes and after becoming an athlete, so becoming an athlete is not a priority.	Teacher	10	1	4	1.9	0.9
		Coach	5	1	3	2.0	1.0
		Parent	20	1	5	2.4	1.1
		TOTAL	35	1	4	1.5	0.6
3	Training facilities for basketball athletes are not currently good, so training a priority in schools.	Teacher	10	1	5	1.9	1.2
		Coach	5	1	2	1.8	0.4
		Parent	20	1	5	2.6	1.3
		TOTAL	35	1	5	2.2	1.1
4	Currently there is no structured and sustainable Coach Development system in basketball training in schools or clubs.	Teacher	10	1	4	1.9	1.0
		Coach	5	1	2	1.6	0.5
		Parent	20	1	4	2.0	0.9
		TOTAL	35	1	3	1.6	0.6
5	Currently there is no cooperation system from Clubs to Schools in assisting with coaching and development to improve basketball coaching in schools.	Teacher	10	1	5	2.0	1.2
		Coach	5	2	3	2.2	0.4
		Parent	20	1	5	2.5	1.0
		TOTAL	35	1	5	2.2	0.9
6	Currently there is no tiered and sustainable competition system (amateur, intermediate, advanced).	Teacher	10	1	5	2.1	1.2
		Coach	5	1	2	1.4	0.5
		Parent	20	1	5	2.4	0.9
		TOTAL	35	1	5	2.1	1.0

SCALE: 1 = Strongly Disagree 2 = Disagree 3 = Agree 4 = Strongly Agree 5 = Very Strongly Agree



FOCUS GROUP DISCUSSION (FGD)



Participants (7 stakeholders):

- ✓ Education Office
- ✓ BAPOPSI
- ✓ PERBASI
- ✓ PJOK Teachers
- ✓ Basketball Coaches
- ✓ Club Administrators
- ✓ Parents of Athletes

Key Recommendations:



Funding: Synergy between government, schools, clubs, and private sector.



School-Club Collaboration: Clear roles, aligned programs, structured coordination.



Training Facilities: Shared use through inter-agency collaboration.



Coach Development: Continuous education, certification, and mentoring.



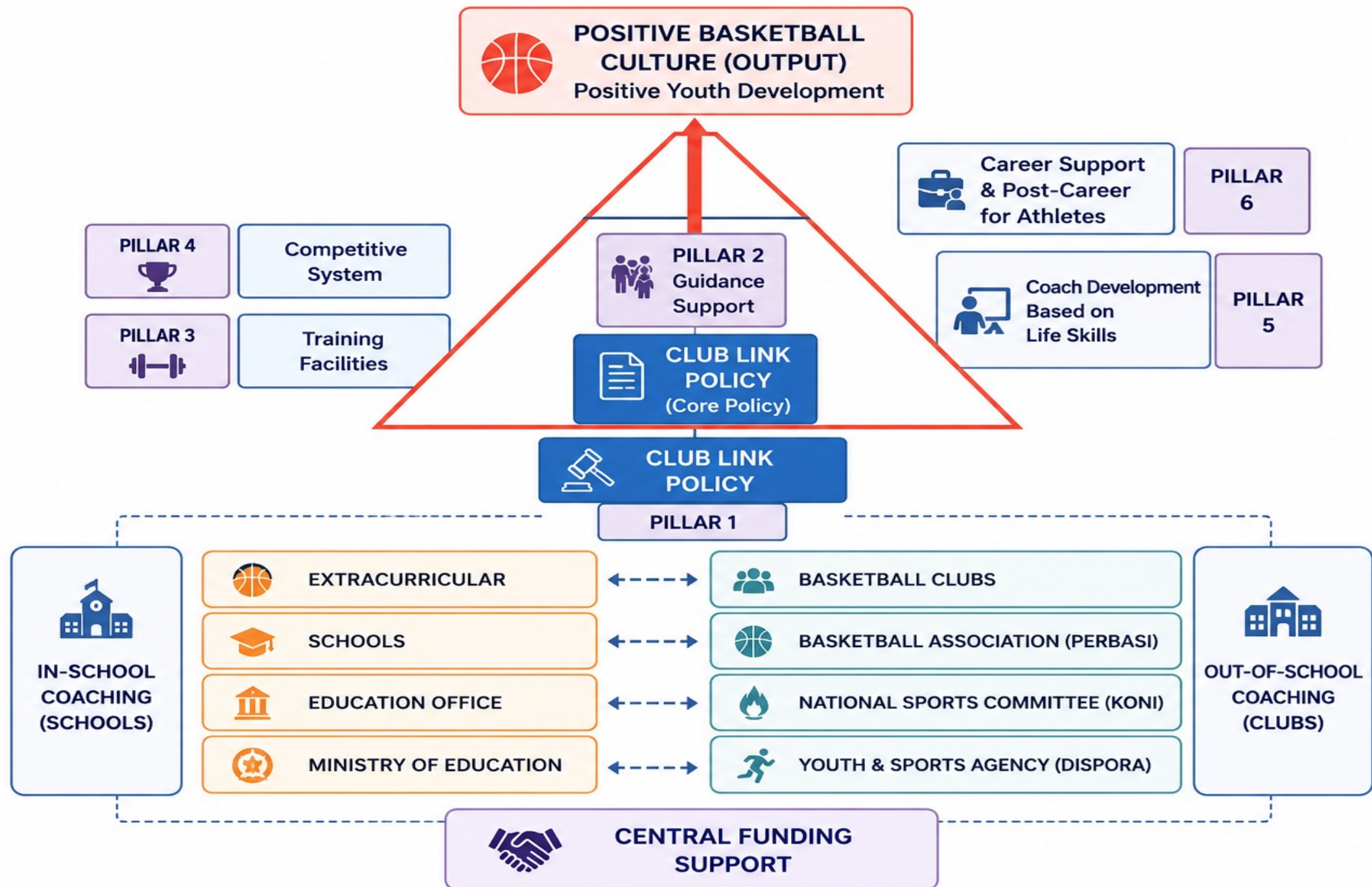
Competition System: Tiered competitions (school, club, regional, national).



Athlete Career Support: Integration of education, scholarships, counseling, and career training.

FDG OUTPUT: MODEL OBSERVATION GUIDELINES

Variable	Statement	Penilaian (1-5)	Catatan
CLUB LINK POLICY	The model has a clear club link policy.		
	Integration between schools and clubs is well-structured.		
	The flow of coordination between institutions is easy to understand.		
FUNDING SUPPORT	Funding sources within the model are clear.		
	Realistic funding mechanisms.		
	Funding mechanisms are realistic. Institutional regulations are adjusted (no violations).		
TRAINING FACILITIES	Improvements to training facilities are supported.		
COMPETITION SYSTEM	Categorization competition systems (beginner, intermediate, skilled) support basketball development.		
	Competitions support basketball development.		
LIFE SKILLS BASED TRAINER DEVELOPMENT	The model supports the development of coaching human resources.		
	Integration of life skills into training programs is easy to understand.		
ATHLETE CAREER SUPPORT & POST-CAREER ATHLETE	The model supports athletes' careers and post-athlete careers.		



EXPERT VALIDATION

EXPERT VALIDATION PROCESS



6 EXPERTS

in sports policy,
basketball development,
coaching, and youth
development



VALIDATION ASPECTS

- Content Relevance
- Practicality
- Applicability
- Feasibility
- Clarity of Components



The model was reviewed using a
validation sheet based on a **1–5 scale**.



VALIDATION RESULTS



HIGH CONTENT VALIDITY

Aiken's $V = 0.83 - 0.96$

Experts agreed that the model is:



Relevant



Practical



Applicable



Feasible

EXPERT VALIDATION RESULTS

VARIABLE	NO	STATEMENT	M	SD	AIKEN-V	DECISION
 CLUB LINK POLICY	1	The model has a clear club link policy.	4.3	0.52	0.83	VALID
	2	Integration between schools and clubs is well-structured.	4.3	0.52	0.83	VALID
	3	The flow of coordination between institutions is easy to understand.	5.0	0.00	0.88	VALID
 FUNDING SUPPORT	4	Funding sources within the model are clear	4.3	0.52	0.88	VALID
	5	Realistic funding mechanisms	5.0	0.00	0.83	VALID
	6	Funding mechanisms are realistic Institutional regulations are adjusted (no violations)	4.8	0.41	0.92	VALID
 TRAINING FACILITIES	7	Improvements to training facilities are supported	4.5	0.55	0.88	VALID
 COMPETITION SYSTEM	8	Categorization competition systems (beginner, intermediate, skilled) support basketball development	4.7	0.52	0.88	VALID
	9	Competitions support basketball development	4.5	0.55	0.88	VALID
 LIFE SKILLS BASED TRAINER DEVELOPMENT	10	The model supports the development of coaching human resources	4.8	0.41	0.83	VALID
	11	Integration of life skills into training programs is easy to understand	4.7	0.52	0.96	VALID
 ATHLETE CAREER SUPPORT & POST-CAREER ATHLETE	12	The model supports athletes' careers and post-athlete careers	4.8	0.41	0.83	VALID



OVERALL RESULT:

Aiken's V Range = 0.83 – 0.96

All items are **VALID**

CONCLUSION

1. RESEARCH SUCCESS



The research successfully developed the Club Link Model for PYD-based basketball coaching and development in Indonesia through a research and development approach (needs analysis, design, and development).

2. NEEDS ANALYSIS FINDINGS



The basketball system in Indonesia faces key challenges:

- Limited funding
- Weak collaboration
- Limited facilities
- Unsustainable coach development
- Unstructured competition system
- Limited athlete career support

3. DESIGN PHASE (FGD)



Initial model refined through FGDs with government, sports organizations, schools, clubs, coaches, and parents.

Consensus: Inter-institutional synergy and integration of life skills (PYD approach).

4. DEVELOPMENT & VALIDATION



The model was validated by experts and practitioners.
The model is considered suitable for use after improvements in:

- Model structure
- Coordination mechanisms between stakeholders
- Strengthening coach development program
- Tiered competition system
- Athlete career support

5. FINAL CLUB LINK MODEL



1. FUNDING SUPPORT



2. SCHOOL-CLUB COLLABORATION



3. TRAINING FACILITIES



4. COACH DEVELOPMENT



5. COMPETITION SYSTEM



6. ATHLETE CAREER SUPPORT

Integrated within the Positive Youth Development (PYD) Framework

6. MAIN CONTRIBUTION



An integrated and sustainable policy model that strengthens stakeholder collaboration and promotes both athletic performance and life skills development for young basketball athletes in Indonesia.



THANK YOU



QUESTIONS & DISCUSSION

