

Comparison of Fair Play Attitudes Between Urban and Rural Areas in Futsal

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Introduction

“Futsal is a sport that is highly popular among teenagers.”
In futsal matches, behaviors that do not reflect fair play are frequently observed, such as:

- intentional fouls,
- protesting against the referee
- aggressive behavior,
- conflicts between players.

“Fair play is one of the moral values that must be fostered through sports.”

DATA CASE

- 270 cases of student clashes caused by the impact of social media, adolescent identity crises, and a lack of supervision in the surrounding environment. (Polrestabes Kota Bandung)
- 5 cases of brawls, one of which involved 16 students armed with sharp weapons. (Polres Sumedang)

Introduction

Research Gap

Research comparing the fair play attitudes of adolescents in these two settings—particularly in futsal—remains limited.

Research purposes

- To describe the level of fair play attitudes among urban adolescents.**
- To describe the level of fair play attitudes among rural adolescents.**
- To analyze the differences in fair play attitudes between the two regions.**

Methods

Design	:Descriptive-comparative with a quantitative approach
Participan	:60 teenagers participating in the futsal extracurricular activity. 30 in Rural & 30 in Urban
Population	:SMPN Tanjungsari & SMPN 12 Kota Bandung
Instrument	:Attitude to Moral Decision Making in Youth sport (White head, et. al, 2014) Adapted to 26 items
Data Analysis Procedure	:Descriptive, Normality, Independent t tes, or Mann whitney

Result

Descriptive

Group	N	Mean	Fair play Category
Urban	30	115,77	High
Rural	30	88,47	Medium

Mann Whitney U Test

	Fair Play
Statistic	Score
Mann-Whitney U	36
Wilcoxon W	465
Z	-6,657
Asymp. Sig. (2-tailed)	0,001

Normality

Group	Kolgomorov S	Information
Urban	0,007	no-normal
Rural	0,001	no-normal

Effect Size

$$r = \frac{-6.657}{\sqrt{60}} = \frac{-6.657}{7.746} = -0.86$$

Discussion

Reasons for the differences :

- Better sports facilities and learning environments.
- Greater exposure to organized competitions.
- Stronger guidance from physical education teachers and coaches.
- More opportunities to internalize fair play values through structured training.

Practical Implications

- Character education through sports should be strengthened, particularly in rural schools.
- Physical education teachers and futsal coaches should consistently integrate fair play values into training sessions and competitions.
- Schools should create supportive sporting environments that encourage respect, honesty, teamwork, and adherence to the rules.

Conclusion

- **Urban adolescents demonstrated a high level of fair play attitudes, with a mean score of 115.77.**
- **Rural adolescents demonstrated a moderate level of fair play attitudes, with a mean score of 88.47.**
- **The Mann–Whitney U test revealed a significant difference in fair play attitudes between urban and rural adolescents.**
- **Overall, adolescents in urban areas exhibited significantly higher fair play attitudes than those in rural areas.**
- **These findings suggest that environmental factors may contribute to the development of fair play attitudes among adolescents participating in futsal extracurricular activities.**

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Thank You