

Electrolyte Beverage Consumption On Training Disntance In Swimmers

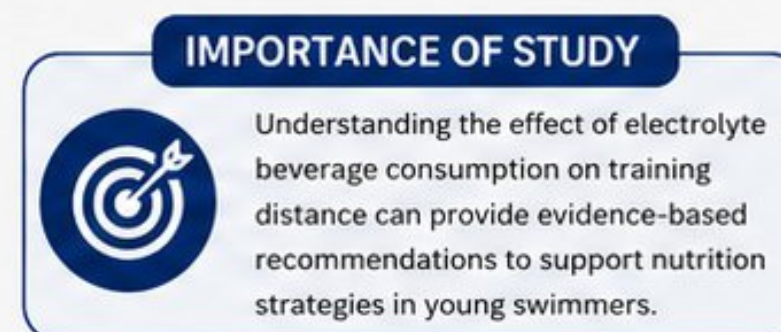
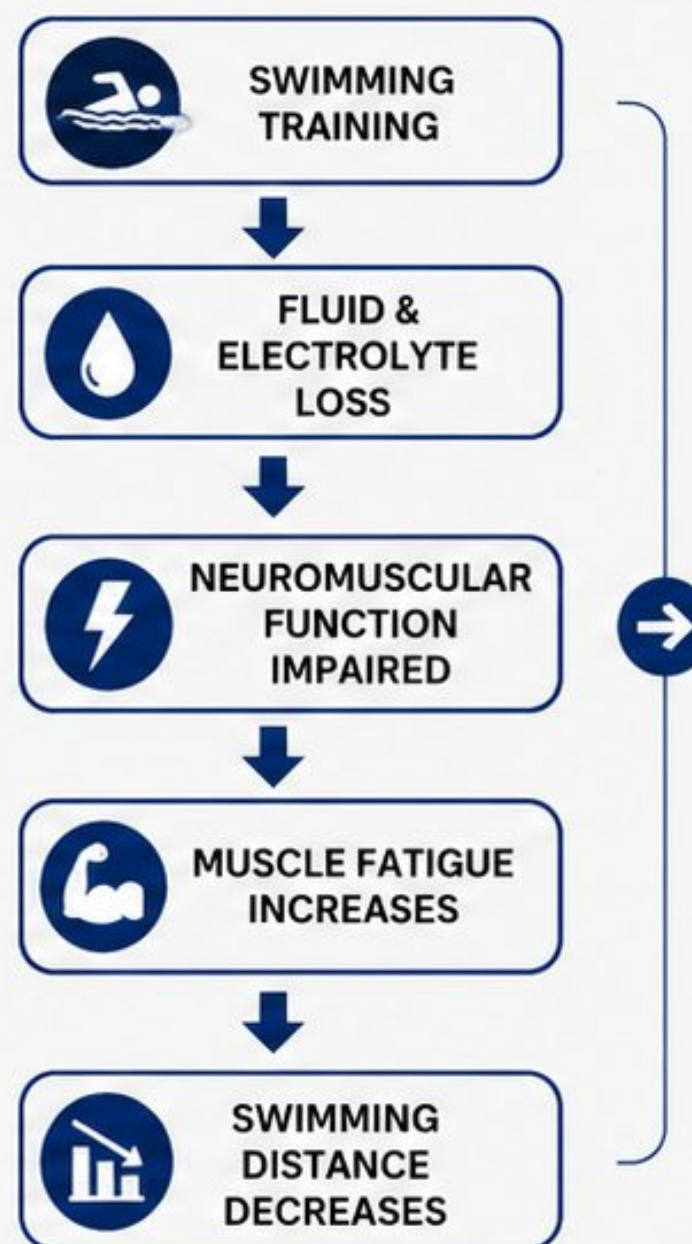
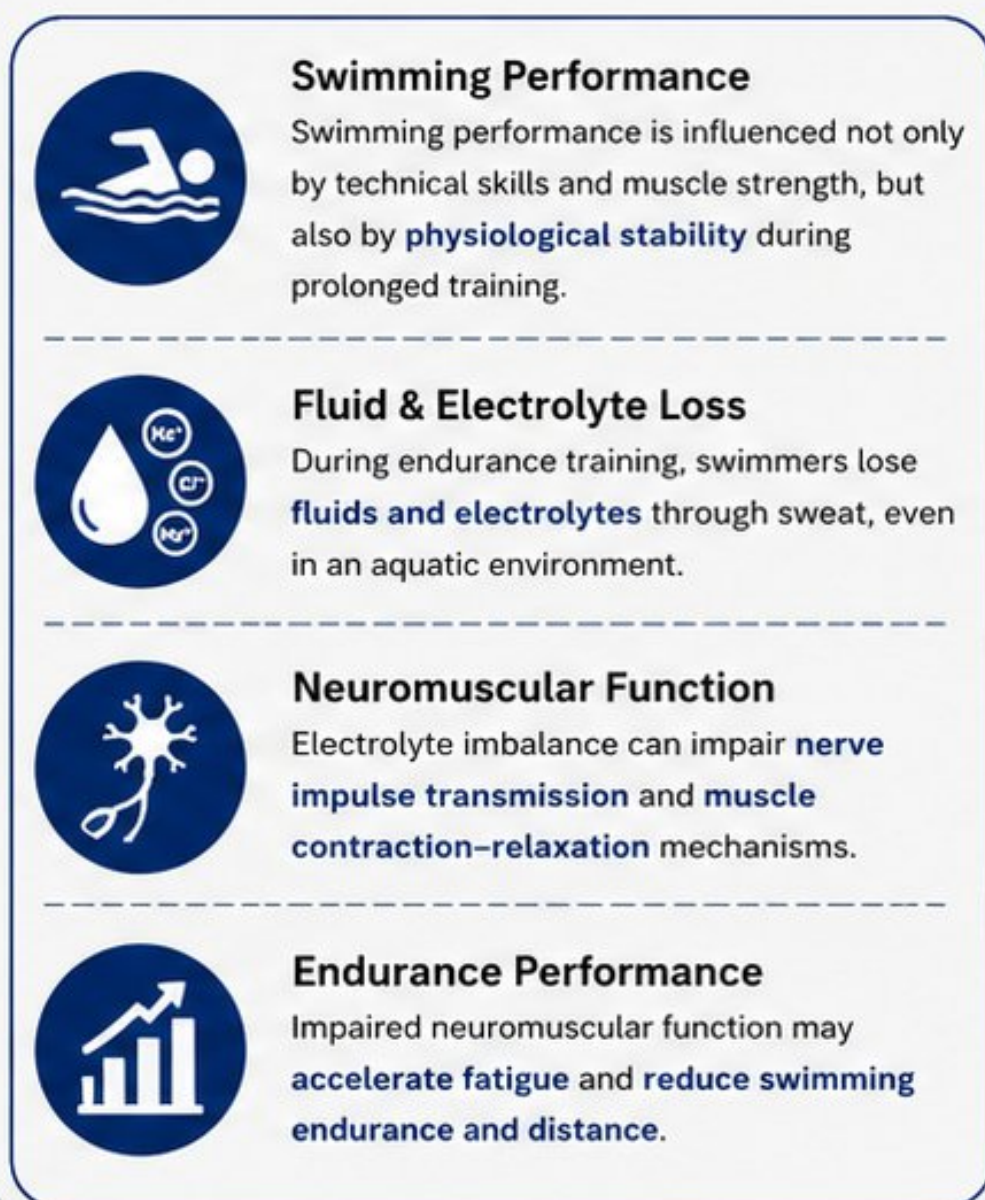
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PowerPoint Structure:

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INTRODUCTION

BACKGROUND



INTRODUCTION

RESEARCH GAP & OBJECTIVE

PREVIOUS STUDIES



Electrolytes are essential for **fluid balance, nerve transmission, and muscle contraction.**

(Kerksick et al., 2018; Thomas et al., 2021)



Electrolyte drinks help maintain physiological stability and support **endurance performance** during moderate to high-intensity exercise.

(Evans et al., 2019; Maughan & Shirreffs, 2010)



Most studies focus on hydration status or general physiological responses.

(Casa et al., 2019)

RESEARCH GAP



Limited studies have examined the effect of **electrolyte drink** consumption on **measurable training performance indicators**, particularly **swimming distance**, in **adolescent swimmers**.



There is a need for evidence that **electrolyte drinks** can **improve performance outcomes** during prolonged training.

OBJECTIVE



This study aimed to examine differences in 60-minute **swimming distance** based on **electrolyte drink consumption** in adolescent swimmers aged 12–13 years.



Providing evidence to support nutrition and hydration strategies in young swimmers' training.

METHODS

STUDY DESIGN & PROCEDURES

STUDY DESIGN

Comparative study with two-group design.



Electrolyte Group

VS



Non-Electrolyte Group

60-minute continuous swimming test



Purpose:

To examine differences in 60-minute swimming distance based on electrolyte drink consumption.

PARTICIPANTS



- Adolescent swimmers
- aged 12–13 years
- Competitive level
- Total of 8 swimmers



INTERVENTION GROUPS



ELECTROLYTE GROUP (n = 4)

Consumed electrolyte drink during training

Electrolyte beverage provided in accordance with training guidelines.



NON-ELECTROLYTE GROUP (n = 4)

Did not consume electrolyte drink

Only plain water was allowed.

PROCEDURE



Pre-test preparation:

Standardized warm-up and test instructions.



60-minute continuous swimming test:

Swimmers performed continuous swimming for 60 minutes.



Performance measurement:

Total distance (meters) covered during 60 minutes was recorded.

OUTCOME & ANALYSIS

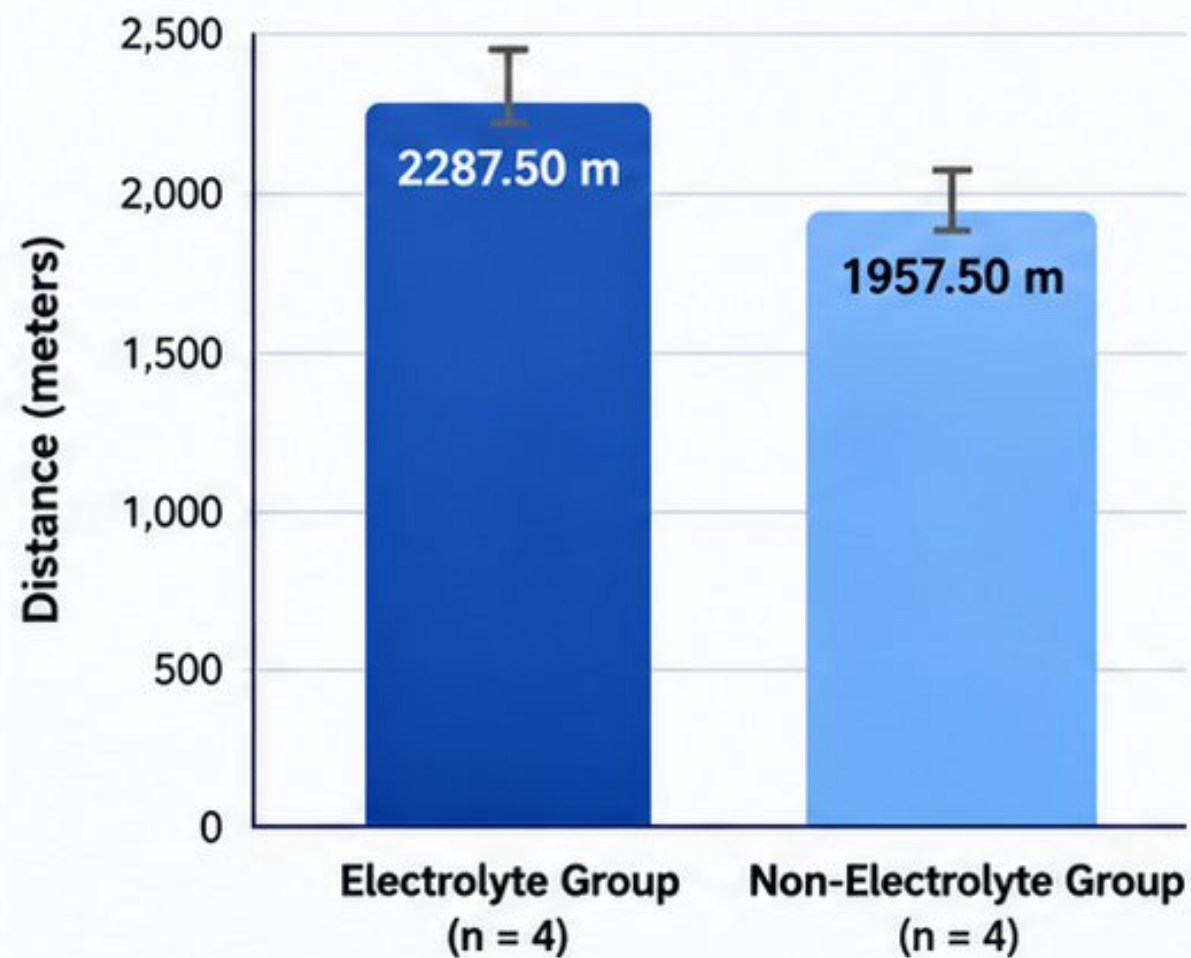


- **Primary outcome:** Total swimming distance (m)
- **Statistical analysis:**
Independent Samples t-test (normality tested using Shapiro–Wilk test)
Significance level: $p < 0.05$

RESULTS

SWIMMING DISTANCE IN 60 MINUTES

Mean Swimming Distance



Descriptive Statistics

Group	Mean Distance (meters)	SD (meters)
 Electrolyte Group (n = 4)	2287.50	105.00
 Non-Electrolyte Group (n = 4)	1957.50	113.25

Statistical Analysis



Independent Samples t-test
 $t(6) = 4.274$; $p = 0.005$

Mean difference: **330 meters**

Key Findings



The electrolyte group covered a **higher swimming distance** than the non-electrolyte group.



The difference between groups was **statistically significant** ($p = 0.005$).



Electrolyte drink consumption was associated with **better endurance performance** during prolonged swimming.



Adolescent swimmers who consumed electrolyte drinks achieved a **significantly longer swimming distance** in 60 minutes compared to those who did not consume electrolyte drinks.

DISCUSSION

INTERPRETATION OF FINDINGS



1. ELECTROLYTES SUPPORT PHYSIOLOGICAL FUNCTION



Electrolytes such as sodium and chloride maintain **fluid balance** and **plasma volume**.



Potassium, calcium, and magnesium are essential for **nerve impulse transmission** and **muscle contraction-relaxation**.



Optimal electrolyte balance helps maintain neuromuscular efficiency and **delays fatigue onset**.

2. EXPLANATION OF RESULTS

Electrolyte Group
2287.50 m



Non-Electrolyte Group
1957.50 m



The electrolyte group achieved a significantly longer swimming distance (mean difference = 330 m; $p = 0.005$), indicating that electrolyte drink consumption contributes to **better endurance performance** during prolonged swimming.

3. CONSISTENCY WITH PREVIOUS STUDIES



Previous studies reported that electrolyte beverages help maintain **physiological stability** and support **endurance performance** during prolonged exercise (Evans et al., 2019; Maughan & Shirreffs, 2010).



The results of this study are in line with these findings, showing **improved performance** in terms of **swimming distance**.



Despite the small sample size, the findings provide **preliminary evidence** for the importance of electrolyte intake in young swimmers' training.

4. PRACTICAL IMPLICATION



Electrolyte drink consumption during training



Maintains hydration and electrolyte balance



Supports neuromuscular function and delays fatigue



Leads to improved endurance performance (swimming distance)

5. LIMITATION



- Small sample size ($n = 8$)
- Short duration (60-minute test)
- Only one performance indicator (distance)
- Future studies should involve larger samples and additional variables (e.g., heart rate, blood markers).



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CONCLUSION



This study demonstrated that **electrolyte drink consumption significantly improved 60-minute swimming distance** in adolescent swimmers aged 12–13 years. Swimmers who consumed electrolyte drinks achieved a greater distance compared to those who consumed only plain water. These findings indicate that maintaining electrolyte balance supports **hydration, neuromuscular function**, and prolonged **exercise capacity**. Therefore, electrolyte drink consumption may be considered an **effective nutritional strategy** to enhance **endurance performance** during swimming training, although further studies with larger sample sizes and more rigorous experimental designs are recommended.

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